



Navigating Academic Performance Data Requirements on Charter Authorizer Duties

CSBA Annual Education Conference and Trade Show
San Diego Convention Center

CARSNet Charter Authorizers Conference
October 1, 2015

With the advent of the Smarter Balanced Assessment Consortium, Common Core State Standards, and Local Control and Accountability Plans, educational agencies must face a changing landscape in the methods and benchmarks for student performance. With changes in the education code, charter school authorizers face new and enhanced standards for assessing pupil progress for all student subgroups in the charter petition, renewal and oversight process. As schools move beyond traditional reliance upon the Academic Performance Index as a predominant means of pupil progress, one of the state's leading charter authorizers, Oakland USD, has created Collective Measurable Pupil Outcomes (MPOs) to assess charter school performance/progress beyond the state standardized assessment results.

RELATED PRACTICES

Education Law

RELATED PEOPLE

John R. Yeh